

CURRICULUM VITAE

Rifa' R. AL-ZOU'BI

PERSONAL

Name Rifa' Rafe' Abdel-Hamid ALZOU'BI
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Email: Rifa.Alzoubi@ju.edu.jo
Marital Status Married. Three daughters.
Age b. Tripoli, Lebanon, 25/5/1951.
Nationality Jordanian.
Languages Arabic and English.
Academic Specialisation Educational Psychology (learning and Instruction).
Current Post Associate Professor, Depart of Educational Psychology.

ACADEMIC QUALIFICATIONS

- **2000** **PhD** Education, University of Birmingham, UK. Thesis title "Classroom Discipline Problems in Secondary Schools in Amman From Teachers and Students Perspective, Aspects, Causes and Strategies."
- **1977** **MA** Educational Psychology, University of Jordan. Thesis title "Developing the Vocabulary test of the Stanford - Bient Intelligence Scale (1960) adapted to Jordanian Environment."
- **1973** **BA** Education and Psychology, University of Jordan.

CAREER DEVELOPMENT

2012- Now Dean's Assistant for Diploma Programs and 'The Model School.'
2005- Now Assistant Professor, Department of Educational Psychology, University of Jordan.
2003-2005 Head, Educational Psychology Department, Faculty of Educational Sciences, University of Jordan.
2001-2003 Dean's Assistant for Students' Affairs, Faculty of Educational sciences, University of Jordan.
1993-2001 Instructor, Department of Educational Psychology, Faculty of Educational Sciences, University of Jordan. During this period, I earned my PhD Degree (Sandwich Programme).

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| 1991-1993 | Principal
University of Jordan Model School. |
| 1982-1991 | Instructor, Educational Psychology Department, Faculty of Educational Sciences, University of Jordan. |
| 1974-1982 | Full-time Lecturer, Department of Psychology, Faculty of Educational Sciences, University of Jordan. |

CURRENT ACADEMIC AND TRAINING ACTIVITIES

- Supervision of Masters Theses;
- Supervision of PhD Theses;
- Involved in Masters and PhD Evaluation Committees;
- Preparing and conducting teacher training courses in association with the Ministry of Education in Jordan;
- Preparing and conducting teacher training courses at private schools in the following areas: classroom management, effective teaching and teaching thinking.

MASTERS AND PHD THESES - SUPERVISOR

- The Relationship between Achievement Motivation and Classroom Environment for Grade 12 Students in the City of Nazareth (2004). Master's.
- Teachers' Classroom Management Problems at UNRWA Schools in Amman (2005). Master's.
- The Effect of a Training Programme on the Social Competence of Grade 3 Students in Amman (2006) PhD.
- Exploratory behaviour and its relation with parenting style at pre-school stage. (2014) Master's.
- Developing a Scale for Measuring School Adjustment in Secondary Schools in Dammam, Saudi Arabia (2014). Master's.
- The relation between perceived classroom environment and math academic self- efficacy of students in secondary schools in Amman, Jordan. 2016
- The relation between social intelligence and problem – solving and decision making of the middle school students in Amman – Jordan. 2016

- Differences in Creative Divergent Thinking Levels among Third- grade Children According to Different Types of Teaching (monolingual/ bilingual). 2016

MASTERS THESES IN PROGRESS- SUPERVISOR

- The relation between social competence and language development of Jordanian students in primary schools in Amman- Jordan.

ACADEMIC CONTRIBUTION

- A paper entitled "The School Role in Emotional Education" presented at a conference; Faculty of Child Education, University of Cairo (2006).
- Team Member: Developing kindergarten teacher quality assurance and accreditation document (teacher and teaching); ERFKE support project (ESP) 2006.
- Participating in conducting research supervised by the Centre for Developing Human Resources at University of Jordan, aimed at investigating the university students knowledge about "HIV" AIDS (2006).
- Participated in workshops for teachers organised by the Ministry of Education and the UNESCO/Amman office that aimed at creating general awareness about HIV/AIDS (2006).
- Team Member: Developing general and specific learning outcomes for Jordanian children aged (4 years). Assignment by the National Council for Family Affairs, 2008.
- Writing a chapter entitled "Learning" in a book entitled "General Psychology" (2004).
- Writing a chapter entitled "Classroom Management" in a book entitled "Educational Psychology" (2010).
- Editor, "Life Skills Curriculum" prepared by a local team in Jordan (2010) .
- Consultant, Association of Queen Rania Al Abdullah Award for Excellence in Education. 2011- Now.

RESEARCH INTERESTS

- Classroom management (general);
- Student- teacher relationships;
- Motivation : Achievement goals;
- Student engagement in learning;
- Effective teaching;
- Teaching thinking;
- Cognitive and language development;
- Teacher training.

TRAINING INTERESTS

- Classroom management; general and specific issues;
- Effective Teaching general and specific issues.

TAUGHT COURSES

- General Psychology;
- Educational Psychology, BA and MA;
- Teaching Models;
- Developmental Psychology;
- Cognitive and Language Development;
- Classroom Management;
- Child Development.

PUBLISHED RESEARCH

1. Mater, J and Al-Zoubi, R. (2009).The Relationship between School Adjustment and Emotional Intelligence of a Sample of Grade 7 Students at Private Schools in Amman, Jordan. Educational Journal, University of Ein-Shams, Egypt, Volume 33 Part 2.
2. Mater, J., Shreim, R., and Al-Zoubi R.(2011). Kindergarten Curriculum Discrepancies in Jordan and their Relation to the Social, Cognitive and Physical Development of Children. An-Najah University Journal for Research, Volume 25.
3. Al-Zoubi R. (2013). The Relationship between 11th Grade Students' Engagement in Learning English and their Attitudes towards English Lessons and their Relations with English Language Teachers. Jordanian Journal of Educational Sciences, Vol. 9 No. 2.
4. Al-Zoubi, R. and Zaza, H. (2014). Achievement Goals and their Relation with Perceived Self-efficacy and Academic Achievement. Dirasat Human and Social Sciences.

5. Zaid El-Kilani, S.A. and Al-Zoubi, R.R. (2014), Fitting Various Instructional Strategies into Various Domains of Scientific Knowledge. *Procedia - Social and Behavioral Sciences* 143 (2014) 195 – 1.
6. Abu Taleb, T.F. and Al-Zoubi, R. R. (2015). Jordanian mothers' perceptions of their children's social competence: an examination of family factors and demographic variables. *Early Child Development and Care* Vol. 185, Iss. 6, 2015.
7. Al-Zoubi, R. R. (2016). The classroom learning environment as perceived by secondary schools students and its relation with their achievement goals. Accepted for publishing.

ONGOING RESEARCH

- 1- Preparing a book in the field of classroom management: Theory to practice.
- 2- Preparing a training programme in the field of classroom management.